



Holmes County Consolidated School District

Dropout Prevention/Restructuring Plan



2024-2025

Connecting for Success: Every Child, Every Classroom, Every Day

Dr. Jennifer Wilson
Interim Superintendent of Schools



Holmes County Consolidated School District Dropout Prevention Plan

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Holmes County Consolidated School District Dropout Prevention Plan

Dropout Prevention/Restructuring Plan Assurances Page (Fillable)

On behalf of Holmes County Consolidated School, I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

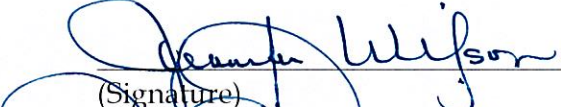
- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

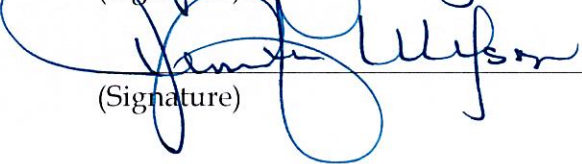
I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Interim District Superintendent: Dr. Jennifer Wilson

School Board Chairperson: Dr. Jennifer Wilson


(Signature)


(Signature)

Dropout Prevention/Restructuring Plan Assurances Page

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- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Interim District Superintendent: Dr. Jennifer Wilson

(Signature)

School Board Chair: Dr. Jennifer Wilson

(Signature)



Holmes County Consolidated School District Dropout Prevention Plan

Holmes County Consolidated School District

Dropout Prevention Plan

MISSION:

The Holmes County Consolidated School District is dedicated to providing students with innovative educational experiences to produce successful scholars prepared to compete in a global society.

VISION:

Dedicated to Excellence – Driven by Purpose – Destined for Success



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

District Team Members	Position
Dr. Jennifer Wilson	Interim Superintendent
Dr. Shimelle Mayers	Assistant Superintendent of Curriculum & Instruction
John Perry	College and Career Readiness Coordinator Contact Person: Dropout Prevention
Carol L. Stone	Director of Testing and Accountability
Dr. Karina Peterson	ELA Coordinator
Jamal Boatman	Math Coordinator
Joy Johnson-Hoover	District Social Worker
Dr. Kerry Gray	Administrator: Graduates Within Reach Academy
Kawana Horton	Program Liaison: Graduates Within Reach Academy
Shintri Hathorn	Director: Career and Technical Education Center
Linda Payne	Director Special Education



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

SECTION I

District Summary Data

Total Number of Schools: 7	Elementary Schools: 4	Middle Schools: 2	High Schools: 1
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School	Counselor Student Ratio	Enrollment	Males	Females	Asian	Black	Hispanic	Native American	White	Other
Holmes County Central High School	1:264	804	414	390	2	793	2	1	6	--
Williams-Sullivan Middle School	1:253	253	128	125	--	248	2	--	2	1
S.V. Marshall Middle School	1:354	354	178	176	--	349	--	1	4	
Goodman Pickens Elementary School	1:201	201	100	101	--	198	--	2	--	1
Durant Elementary School	1:249	249	121	128	--	239	3	--	2	5
William Dean, Jr. Elementary School	1:461	461	238	223	--	447	--	--	10	4
S.V. Marshall Elementary School	1:233	233	113	120	--	231	--	--	1	1

	2023	2022	2021	2020	2019	2018
Graduation Rate:	91.4%	87.7%	98.1%	80.7%	70%	77.6%
Dropout Rate	7.7%	5.2%	0.0%	12.7%	23.7%	15.4%
ACT	14.7%	14.9%	-	14.4	9.9	9.5
Average Daily Attendance	93.16% Month 4 2022-2023	94.51% Month 4 2021-2022	88.28% Month 4 2020-2021	93.83% Month 4 2019-2020	95.84% Month 4 2018-2019	N/A (Prior to Consolidation)
Truancy (Students with 5 or more unexcused absences)	1877	2297	1887	1509	1500	N/A (Prior to Consolidation)



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

2022-2023 MAAP Data—Percent Proficient and Above				
	Language Arts (HCCSD--State)		Mathematics (HCCSD--State)	
Grade 3 – 8 ALL	19.8%		26.3%	
Grade 3-8 (Students with Disabilities)	1.3%		5.4%	
2022-2023 High School Subject Area Tests—Percent Proficient and Above				
	Algebra I	U.S. History	Biology I	English II
All Grades	52.7%	58.8%	39.6%	23.9%
Students with Disabilities	10.7%			9.7%

District Accountability – Due to COVID 19 exemptions for projected accountability scores are being used for 2021. 2021 Accountability results were frozen due to COVID 19. The 2021 graduation is the one approved by the MS State Board of Education.

	2019	2020	2021	2022	2023
Holmes County Consolidated School District	F	F/NA	F	C	C
Durant Elementary School	D	D/NA	D	D	C
Goodman Pickens Elementary School	D	D/NA	D	C	B
William Dean Elementary School	F	F/NA	F	C	D
S.V. Marshall Elementary School	D	D/NA	D	D	B
S.V. Marshall Middle School	D/NA (recently configured)	D/NA	D	D	F
Williams-Sullivan Elementary School	-	-	-	-	-
Williams-Sullivan Middle School	D	D/NA	D	C	D
Holmes County Central High School	F	F/NA	F	D	B



Holmes County Consolidated School District Dropout Prevention Plan

SECTION II

District Level Plan



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

DISTRICT GOAL 1: *Reduce the retention rates in Kindergarten – 2nd Grade by 5% by May 2025.*

Desired Impact: Students will make sufficient growth within the achievement levels of the accountability system.

Action	Responsible	Implementation Deadline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved
<i>What tasks will be done to meet goal?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons that will aid in tasks</i>	<i>Date implemented or completed</i>
Review of Early Warning Systems Course Performance to identify students at-risk of failing and provide tutorial through pullouts and/or refer to MTSS.	MTSS Coordinator	October 2024	EWS training in SAMS for administrators and counselors	Teachers, counselors, parents, and students	
Review of behavior and attendance in EWS to identify at-risk students. Identify students chronically absent during 2024-2025 school year. Begin daily check in and check out for students.	Counselors	September 2024	NA	MSIS clerk, counselor, students, parents	
Provide individual academic success, behavior, or attendance plans for students and/or refer to MTSS. Meet weekly with students to review plans and provide guidance or develop plans for improvement.	MTSS Coordinators/ Counselors	November 2024	Individual academic success plan template, attendance plan template, and behavior plan templates	Students, counselors, teachers, parents, and MTSS Coordinators	
Provide additional training on the MTSS process for school level teams and staff.	District MTSS Coordinator/ School MTSS Coordinators	October 2024	Updated MTSS guidance documents, intervention software, list of behavior interventions, and Behavior Intervention Plans	Counselors, students, teachers, school administrators, School MTSS coordinators	

Plan to Progress Monitor

<i>Evidence to Determine Progress Toward Achieving Goal</i>	<i>Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?</i>	<i>Frequency</i>
Review progress reports, report cards, MTSS portfolios, and/or academic success forms monthly to assess academic improvement.	Consistency in reporting; internal audit	Monthly
Check-In logs, attendance records and/or behavior records	NA	Weekly
Needs assessment; mid-year and end of year MTSS program evaluation	NA	Three times per year



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

DISTRICT GOAL 2: *Increase the graduation rate of all subgroups to 85% or higher by the end of the 2024-2025 school year.*

Desired Impact: The appropriate additional support will be provided to ensure each student meets graduation requirements.

Action	Responsible	Implementation Deadline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved
<i>What tasks will be done to meet goal?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons that will aid in tasks</i>	<i>Date implemented or completed</i>
Develop small career focus groups in the middle school based on individual success plans.	Middle school counselors and teachers	January 2025	Activities for focus groups and career portfolios	Counselors, teachers, students, and parents	
Assign academic advisors to high school students obtaining the traditional diploma option to provide academic support and guidance.	Middle School Counselors	October 2024 and annually	Training for advisors Session conversation starters	Counselors, teachers, students, and librarians	
Implement career coach groups in the 9 th grade based on the transition plans and individual success plans	High School Counselors and Designated Teachers	October 2024 and ongoing	Career Exploration Software/Program and/or Speakers	Counselors, teachers, students and parents	
Plan to Progress Monitor					
<i>Evidence to Determine Progress Toward Achieving Goal</i>	<i>Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?</i>			<i>Frequency</i>	
Pre and Post career inventory assessments Individual Success Plans	Assess the number of activities completed in the career exploration platform			2x per year	
Detailed progress reports	Check-In/Sign-In sheets or logs			Weekly	
Needs assessments, surveys and Individual Success Plans	Results from surveys			3x per year	



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

DISTRICT GOAL 3: *Build collaborative partnerships with a minimum of two community agencies to provide education services and/or workforce training for students ages 17-21 who have previously dropped out of school.*

Desired Impact: The number of students successfully transitioning into the workforce will increase.

Action	Responsible	Timeline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved
<i>What tasks will be done to meet goal?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons that will aid in tasks</i>	<i>Date implemented or completed</i>
Identify agencies and services provided that will assist students in academic and career development.	Coordinator of Counseling and/or College & Career Readiness Administrator	December 2024	Contacts for agencies Identified students	Agencies, Counselors Students Parents/Guardians	
Assist students' enrollment process Monitor attendance and completion	High School Counselors Administrator and Program Liaison of the Graduates Within Reach Academy	February 2024	Program applications Contact Information	Students Counselors Parents/Guardians	
Plan to Progress Monitor					
<i>Evidence to Determine Progress Toward Achieving Goal</i>	<i>Adjustments to Potential Barriers</i> <i>What could get in the way of task completion? How will you overcome them?</i>		<i>Frequency</i>		
Call logs, emails, meeting agendas, minutes, sign in sheets of meeting with agencies	Consistency of participation from agencies; flexible scheduling		2x per year		
Call logs, emails, individual meeting documentation, check in signatures	Locating and contacting students		Bi-weekly		



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

DISTRICT GOAL 4: *Provide guidance to schools to support students transitioning from Juvenile Detention Centers back to the district.*

Desired Impact: Students will successfully transition to the school district from the juvenile detention center.

Action	Responsible	Timeline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved
<i>What task will be done? How often will it take place or progress monitored? What evidence will support task?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons that will aid in tasks</i>	<i>Date implemented or completed</i>
Develop a procedure for students transitioning from juvenile detention centers in conjunction with youth court.	District Discipline Committee	October 2024	MDE guidance document for alternative education programs. School level training on the plan.	Director of Testing and Accountability Graduates within Reach Administration and Program Liaison Counseling Coordinator Youth Court Counselor	
Guidance and advisement from school counselor	Counselors	October 2024	Professional development	School Counselors	
Plan to Progress Monitor					
<i>Evidence to Determine Progress Toward Achieving Goal</i>	<i>Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?</i>		<i>Frequency</i>		
Discipline committee sign-in sheets and agendas	NA		Annually		
District transition guidance document	NA		Annually		
Pre and post surveys of students	NA		Two times per year		



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

DISTRICT GOAL 5: *Reduce the truancy rate by 10% each year for the next five years.*

Desired Impact: School attendance will increase, which will lead to more quality instructional time for students.

Action	Responsible	Timeline	Resources/Professional Development Needed	Person(s) Involved	Date Achieved
<i>What task will be done? How often will it take place or progress monitored? What evidence will support task?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons that will aid in tasks</i>	<i>Date implemented or completed</i>
Daily contact to parents of students who are absent.	Principal Assistant Principal	September 2024- ongoing	MSIS Daily attendance reports; SAM's Report; District Notification Phone System; Student Contact Information	Counselors MTSS Coordinators MSIS Clerks Parents/Guardians District Social Workers	
Develop attendance plans for students with 5 unexcused absences.	Principal Assistant Principal	September 2024- ongoing	Professional development	Counselors MTSS Coordinators Parents/Guardians	
Implement Positive Behavior Intervention Supports (PBIS) with fidelity.	Principal Assistant Principal	September 2024- ongoing	Reach MS (PBIS)	PBIS Coordinators Teachers/Counselors Alternative School Principal Alternative School Liaison District Social Workers	
Implement daily monitoring of student attendance and utilizing staff to follow-up on students who have unexcused absences.	Principal Assistant Principal	September 2024- ongoing	Continued training on student information system for school personnel	Parent Liaisons MSIS Clerks	
Conduct daily check-in and checkout for students who are chronically absent.	Counselors	September 2024- ongoing	N/A	Teachers, Counselors, Students, Parents, MSIS Clerks	

Plan to Progress Monitor

<i>Evidence to Determine Progress Toward Achieving Goal</i>	<i>Adjustments to Potential Barriers What could get in the way of task completion? How will you overcome them?</i>	<i>Frequency</i>
Check-in logs, daily attendance reports, monthly truancy reports, behavior records, discipline committee sign-in sheets and agendas.	NA	Annually
District Transition Guidance Document	NA	Annually
Pre and post surveys of students	NA	Two times per year



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

Holmes County Consolidated School District Dropout Prevention/Restructuring Plan

SECTION III

Holmes County Central High School Feeder Pattern

Action Plans

Schools

Holmes County Central High School (Grades 9-12)

S. V. Marshall Middle School (Grades 6-8)

Williams-Sullivan Elementary School (Grades 6-8)



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

Holmes County Central High School Early Warning System Action Plan



School Team Members	Position
Dr. Kerry Gray	Administrator
Valerie Bankhead	Administrator
Lindia Sanders	Administrator
Jessica Johnson	Administrator
Brittany Roberts	Counselor
Jessica Jenkins	Counselor
Frenchetta Lipsey	MSIS Clerk
Marissa Butler	Teacher
Vanessa Keys	Teacher

List of Data Analyzed
HCCHS 2022-2023 School Status Data-Attendance, Behavior, Academic
Early Warning System (SAMS SPECTRA)- Attendance, Behavior, Academic
Teacher/Office Referrals
MSIS Monthly Reports

ATTENDANCE SMART GOAL



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

ATTENDANCE SMART GOAL

Students' average daily attendance average will increase to 95% by December 2024.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.</i>	<i>Date implemented or completed</i>
Develop an attendance procedure that will create better checks and balances on monitoring period by period attendance against the morning absentee list which will be completed and delivered to teachers by 9:00 am each morning.	Assistant Principals/ Administrators	September 2024	NA	Principal and Administrators Teachers MSIS Clerk Counselors	
Parent or guardian will be contacted each day a student is absent and will document on district/school call log.	MSIS Clerk	September 2024	NA	Principal and Administrators MSIS Clerk Secretary Parent Liaison Parents/Guardians	
Students that have missed three (5) or more unexcused days during any 9-week period will check in with counselor on daily basis.	MSIS Clerk Counselors	October 2024	NA	Principal and Administrators MSIS Clerk Secretary Counselor Students	
Attendance plans will be developed for students with 10 or more absentee.	Administrators Counselors	October 2024	NA	Principal and Administrators Counselors Students Parents/Guardians	

Progress Monitoring

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
December 2024	Agenda Sign-In Sheets	n/a
December 2024	Attendance Reports via School Status and SAMs	n/a



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

BEHAVIOR SMART GOAL

Decrease the number of reported out-of-school suspensions by fifty percent (50%) by May 2025.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.?</i>	<i>Date implemented or completed</i>
Implementation of Individual and/ or Group Counseling sessions on positive behaviors for students with three (3) or more referrals.	Administrators Counselors	October 2024	SAMs Training: accessing reports School Status Training	Principal Administrators Counselors Teachers Students	
Train Faculty and Staff on District/ School Wide Expectations, minor and major referrals, and a reinforcement system. Train teachers on implementing Positive Behavior and Intervention Supports (PBIS) Activities/ Lessons within lesson plans and instruction.	PBIS Team Leadership Team	October 2024	Reach MS PBIS Training	Administrators PBIS Team Teachers Staff	
Refer students with multiple Out-of-School Suspensions (OSS) to District Social Worker for services.	Counselors	October 2024		Administrators	

Progress Monitoring

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Time Frame: On- Going/ Bi-Weekly	Discipline data from SAM Spectra and School Status.	Timeframe may adjust from bi-weekly to weekly depending upon status of discipline percentage
October 2024 and On-going	Review number of referrals that have been submitted on a bi-weekly basis.	The types of PBIS recognition and incentives for students and staff, and the frequency of school-wide celebrations.
October 2024 and On-going	Review discipline data in SAM Spectra, School Status and PBIS The Big Five data	The timing of building observation walk-throughs. Supervision/duty locations of staff.



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

COURSE PERFORMANCE SMART GOAL

Decrease course failures of students from 49.6% to less than 25% by March 2025.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.?</i>	<i>Date implemented or completed</i>
Provide training for the instructional staff on Effective Instruction, effective assessments and the district's grading policy.	Administrators	September 2024	District Grading Policy	Administrators District Academic Coordinators	
Implement Student Data Review into Weekly Professional Learning Community (PLC's) meetings.	Administrators	October 2024	Professional Development: Analyzing Data to Meet Goals	Administrators Teachers	
Utilize the Early Warning System to identify students at-risk of failing.	Administrators Counselors Teachers	September 2024	Professional Development: The Early Warning System	Administrators Counselors Teachers	
Counseling provided to students who are failing at the end of each 4.5week grading period.	Teachers Counselors	October 2024		Counselors Teachers Students Parents/Guardians	
Progress Monitoring					
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments		
October 2024 Each term midpoint (4.5 weeks)	SAM Spectra Grading Reports Student Progress Reports		Timeframe may adjust from bi-weekly to monthly as numbers decrease.		
Monthly	Early Warning System Student List				
Monthly	Counselor Logs		Time frame may need to be adjusted based on severity of students' academic issues.		



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

S.V. Marshall Middle Early Warning System Action Plan



School Team Members	Position
Frederick LeFlore	Administrator
Harmon Brownlow	Administrator
Arnedra Floyd	Lead Teacher
Sophia Gray	Counselor
Eureka Sample	Teacher
Hillary Griffin	SPED Teacher and LSC
D.L. Canada	Teacher
Terrell Brown	Teacher

List of Data Analyzed
MSIS Behavior Reporting
Report Cards
MTSS list from 2023-2024
MAAP assessment
MSIS Attendance Reporting



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

ATTENDANCE SMART GOAL

Decrease by 20% the number of students who are chronically absent by December 2024.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.??</i>	<i>Date implemented or completed</i>
Daily parental contact of students who are not in attendance compliance.	Administrators Teachers MSIS Clerk Parent Liaison Counselor	August 2024	Call log	Parents Students Teachers Administrators Counselors	
Identify students who were chronically absent during previous school term.	Administrators Counselor MSIS Clerk	September 2024	NA	Administrators Parent Liaison Teacher/LSC	
Create a plan or attendance contract to address tardiness	Administrators Counselor	September 2024	NA	Administrators Counselors Students Parents	
Daily parental contact of students who are not in attendance compliance.	Parent Liaison Counselor	October 2024	NA	Parent Liaison MSIS Clerk Counselor Teachers	

Progress Monitoring

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
October; On-going	Data Review Meeting documents (sign-in sheets, agenda and individual attendance reports)	Frequency of the attendance reports
November 2024	An increase in the Average Daily Attendance rate	Implement intensive contact measures (contact other family members, mail correspondence and home visits).
December 2024	A decrease in absences for students with a trend of chronic absences.	



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

ATTENDANCE SMART GOAL

Decrease by 20% the number of students who are chronically absent by December 2024.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.??</i>	<i>Date implemented or completed</i>
Daily parental contact of students who are not in attendance compliance.	Administrators Teachers MSIS Clerk Parent Liaison Counselor	October 2024	Call log	Parents Students Teachers Administrators Counselors	
Identify students who were chronically absent during previous school term.	Administrators Counselor MSIS Clerk	October 2024	NA	Administrators Parent Liaison Teacher/LSC	
Create a plan or attendance contract to address tardiness	Administrators Counselor	November 2024	NA	Administrators Counselors Students Parents	
Daily parental contact of students who are not in attendance compliance.	Parent Liaison Counselor	November 2024	NA	Parent Liaison MSIS Clerk Counselor Teachers	
Progress Monitoring					
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments		
October 2024; On-going	Data Review Meeting documents (sign-in sheets, agenda and individual attendance reports)		Frequency of the attendance reports		
November 2024	An increase in the Average Daily Attendance rate		Implement intensive contact measures (contact other family members, mail correspondence and home visits).		
December 2024	A decrease in absences for students with a trend of chronic absences.				



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

COURSE PERFORMANCE SMART GOAL

By February 2024, decrease by 20% the number of students who were at risk of failing during the SY 2024-2025.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.??</i>	<i>Date implemented or completed</i>
Conduct weekly grade level and subject area team meetings. Discuss and implement best practices for low performing students and differentiated instruction.	Administrators Teachers	October 2024	Student Data Tracking Forms	Administrators Teachers MTSS Team	
Identify students who are at-risk of failing during the SY 2021-2022.	Administrators Teachers	October 2024	Mid-Term Failure List	Administrators Counselor Teachers	
Provide students with interventions.	MTSS Coordinator Teachers	October 2024 - ongoing	MTSS Manual/Guide	MTSS Team Teachers	
Progress Monitoring					
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments		
October 2024	Meeting Documents (agendas, assessment reports & etc.) Classroom Observations for effective instruction and assessments		Observation schedules		
September – December 2024 January – April 2025	Non-Passing Student Rosters		N/A		
September – December 2024 January – April 2025	Student intervention progress monitoring reports/charts		N/A		



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan Williams-Sullivan Elementary School Early Warning System Action Plan



School Team Members	Position
Stacey Smith	Administrator
Letitia C. Purnell	Counselor
Tremaine Johnson	Lead Teacher
Dominique Harris-Rockett	Interventionist
Pamela Jones	SPED Teacher and LSC
Betty Roby	Teacher

List of Data Analyzed
MSIS Behavior Reporting
Report Cards
MTSS list from 2023-2024
MAAP Assessment
MSIS Attendance Reporting



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

ATTENDANCE SMART GOAL

To increase the average daily attendance percentage rate for students from ninety-three percent (93%) to ninety-five (95%) percent by December 2024.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.??</i>	<i>Date implemented or completed</i>
Students' attendance will be monitored on a daily basis per data provided from SAM Spectra.	MSIS Clerk Secretary	October 2024	Internet Access	MSIS Clerk Secretary	
MSIS Clerk/ Secretary will attempt parental/ guardian contact to inform of student's unexcused day and will document on district/school call log.	MSIS Clerk Secretary	October 2024		MSIS Clerk Secretary Parent Liaison	
Students that have missed three (3) or more unexcused days will have a notification sent home by attendance personnel and a parental call documented on the district/school call log.	MSIS Clerk Secretary	October 2024		MSIS Clerk Secretary	
Progress Monitoring					
<i>Date</i>	<i>Evidence to Determine Progress Toward Achieving Goal</i>		<i>Potential Adjustments</i>		
September 2024	Communications documented through phone call logs and a parent communication outreach file.		Keeping parental/ guardian contact information updated on either a quarter or semester timeline.		
November - December 2024	Conduct home visits to documented addresses in SAM Spectra for follow-ups and/or verification of residency.		Availability of the district Social Worker Availability of district vehicle		
October 2024 February 2024	Conduct parent/teacher conferences to discuss recommendations to improve students' attendance.		MTSS referral if attendance affects students' academics.		



Holmes County Consolidated School District Dropout Prevention /Restructuring Plan

BEHAVIOR SMART GOAL

To reduce the percentage number of reported out of school suspensions by fifty percent (50%) by May 2025.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Persons Involved	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>Persons involved in completed the task and ensuring task is completed.??</i>	<i>Date implemented or completed</i>
Implementation of Individual and/ or Group Counseling sessions on positive behaviors for students with three (3) or more referrals.	Counselor	January 2025	NA	Counselor MSIS Clerk Students	
Provide PBIS Professional Development for faculty and staff. Topics: District/ School Wide Expectations, minor and major referrals, and reinforcement system, PBIS activities and PBIS lesson plans	Leadership Team PBIS Team	January 2025	Reach MS PBIS training materials	Administrators PBIS Team Teachers Staff	
Develop and implement a plan for alternative consequences for discipline.	Administration	December 2024	NA	Administrators School Leadship Team	
Implementation of Individual and/ or Group Counseling sessions on positive behaviors for students with three (3) or more referrals.	Counselor	January 2025	NA	MSIS Clerk Counselor Students	
Progress Monitoring					
<i>Date</i>	<i>Evidence to Determine Progress Toward Achieving Goal</i>		<i>Potential Adjustments</i>		
October 2024 February 2025	Review discipline data from SAM Spectra and School Status		Timeframe may adjust from bi-weekly to weekly depending upon status of discipline percentage		
October 2024 January 2025	Review number of referrals that have been submitted on a bi-weekly basis				
October 2024; On Going	Certificates of Completion: PBIS Training Observation Checklist: Matrix, Lesson Plans and PBIS Posters		Online Professional Development Schedule (Reach MS)		
November 2024	High rate of student participation in school wide PBIS Celebrations		COVID-19 Safety Protocols		